



Dr. Mohamad H. Termos holds a Bachelor's degree in biology, a Master's degree (All But Dissertation Doctorate) in Biological Sciences with a concentration in Molecular Biology, and a Doctoral degree in Educational Leadership in Higher Education Administration. He teaches college and university level general science, anatomy and physiology, general biology, nutrition, environmental science, and education courses, in the traditional, hybrid, and online methods.

Dr. Termos has participated in a number of research in the fields of microbiology, molecular biology, developmental genetics, and instructional technologies. Below is a list of recently published research articles:

- Termos, M. H., & Shehadeh, H. H. (2014). Comparing the effectiveness of classroom and online based learning in anatomy and physiology course. *The International Journal of Science, Mathematics, and Technology Learning*, 20(1). ISSN 2327-7971
- Shehadeh, H. H., & Termos, M. H. (2014). Hispanic students' perception of discriminatory campus climate in a Hispanic-serving institution. *The Journal of the World Universities Forum*. 6(2). 65-71. Can be retrieved from <http://wuj.cgpublisher.com/product/pub.173/prod.378>
- Termos, M. H. (2013). Effect of classroom performance system (CPS) on student participation, attendance, and achievement in anatomy and physiology classes. *The International Journal of Teaching and Learning in Higher Education*, 25 (1), 66-78. ISSN: 1812-9129. Can be retrieved from <http://www.isetl.org/ijtlhe/pdf/IJTLHE1439.pdf>
- Termos, M. H. (2013). Human anatomy and physiology laboratory manual. Dubuque, IA: Kendal Hunt Publishing. ISBN-10: 1465214224, ISBN-13: 978-1465214225
- Termos, M. H. (2012). Does the classroom performance system (CPS) increase student chances for getting a better grade in college core courses and increase retention? *The International Journal of Technologies in Learning*, 19(1), 45-56. Can be retrieved from <http://ijtl.cgpublisher.com/product/pub.262/prod.7>
- Termos, M. H. (2011). The classroom performance system (CPS): Best teaching strategy in college-level anatomy and physiology classes. *The International Journal of Knowledge, Culture and Change Management*, 11(1), 27-36. Can be retrieved from <http://ijm.cgpublisher.com/product/pub.28/prod.1333>
- Termos, M. H. (2011). The classroom performance system (CPS): Effects on student participation, attendance, and achievement in multicultural anatomy and physiology classes at South Texas College (Doctoral dissertation). Argosy University/Phoenix. Can be retrieved from <http://udini.proquest.com/view/the-classroom-performance-system-pqid:2434933721/>

He also gave a number of seminars and participated in a number of international conferences. Below are some:



- The 6th World Universities Forum. University of British Columbia, Vancouver, Canada. (January 2013).
- The 19th International Conference of Learning. London, United Kingdom. (August, 2012).
- The 11th International Conference of Knowledge and Change Management. Madrid, Spain. (June, 2011).